

Talent Identification

(Un)conscious gold diggers, goldsmiths,
and gold creators

The image features a golden soccer ball and a golden soccer cleat, both rendered in a wireframe style. The ball is positioned in the upper right, and the cleat is in the lower right. A trail of golden dust or particles flows from the ball towards the bottom left. The background is black with a subtle gradient and some light flares.

Niels Nygaard Rossing
Christian Meedom Wrang

Talent Identification

(Un)conscious gold diggers, goldsmiths, and gold creators

By Niels Nygaard Rossing & Christian Meedom Wrang

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Foreword

In recent years, talent has become a trendy everyday word. The focus on talent is not only found in sport and music, but also in primary and secondary schools, universities and, not least, in business. While the concept of talent development has had a strong international research focus, as well as a practical application, there have been few research contributions in the field of talent identification. Until now.

The aim of this book is to look at talent identification as a generic concept. Talent identification exists in almost all contexts and exists in many different ways, but at the same time has many similarities. This book seeks to challenge the conventional understanding of talent identification. Conventionally, talent identification is often something that only occurs with intention, constitutes a specialised competence and involves formal tests.

However, talent identification occurs every day. Visible and hidden. For better or worse. And always occurs in the development of fellow human beings.

So, we hope that with this book, you can learn a little more about talent identification as a phenomenon that covers the spectrum from everyday life to specialized testing.

So, dear reader, you also identify talent, but how conscious are you of your decisions and processes when identifying talent? Our guess is that you (along with the rest of us) are rarely aware of them! As talent identification can have far-reaching implications for ourselves, our organisations, and most certainly for those whose talent is being identified, it is important to approach it in a reflective and conscious way.

The aim of the book is also to suggest how talent and identification can be understood and practised across varied contexts such as sport, music, and business. At the same time, however, we acknowledge that talent identification can never be transferred directly from one field to another, not even from one sport to another. Yet, we can always draw inspiration from different contexts, concepts, and others as a starting point to create better practices ourselves. In this way, we hope that the book can inspire new reflections or practices for all those working to support the development of people.

The book incorporates talent research from the fields of music, education, and business, but will focus particularly on sport. The world of sport is relatively simple and observable in its expression, making it easy for most people to recall or create images compared to other contexts. At the same time, it is probably the field where the most research has been done on talent identification in general.

Furthermore, examples presented throughout the book often comes from a Danish context, due to the national origin of both authors.

Thus, primarily based on sport science research in talent identification, this book conceptualise how and why talent identification occurs in our daily life and in specialised testing. And how we can be guided by theories and evidence during identification and selection processes.