

Contents

Shaping design teaching 5 Exploring form as an agent in design reasoning and pedagogy <i>Mine Özkar and Nicolai Steino</i>	Expanding the boundaries of form theory and practice 129 Developing the model Evolution of Form <i>Cheryl Akner-Koler</i>
Digital design didactics 13 Re-thinking design theory methodology and pedagogy <i>Rivka Oxman</i>	Form first! 147 <i>Nicolai Steino</i>
The deep character of form 29 <i>Iakovos Potamianos</i>	From lab to studio: Thinking in action 167 About the experience of teaching architectural design to 1 st year students <i>Teresa Heitor and Francisco Teixeira Bastos</i>
One step in the evolution of a design studio assignment 53 <i>Jiun-De Chen & Ann Heylighen</i>	The cognitive studio: Exercises in design learning 185 <i>Benamy Turkienicz and Eduardo Westphal</i>
Understanding form as structure 75 Morphology and aesthetics <i>Leandro Madrazo</i>	Teaching form as form from a didactical perspective 203 <i>Tina Keiding</i>
Beginning design education as a process of transformation 101 <i>Tuğyan Aytaç-Dural</i>	Authors 221